

# Local Records Centre Accreditation Implementation

## Annex 2 - Accreditation Pilot Feedback Survey

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## 1. Which of the following potential benefits of accreditation are important to you?

	Least important	Not important	Neutral	Important	Most Important	Rating Average	Response Count
Recognition of LRC professionalism	0.0% (0)	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	<b>50.0% (1)</b>	4.50	2
Support for securing funding	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	4.00	2
Getting our policies and processes sorted out	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	4.00	2
Improving our standards	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	4.00	2
Aligning with other LRCs	<b>50.0% (1)</b>	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)	2.50	2
Other (please specify)							0
<b>answered question</b>							<b>2</b>
<b>skipped question</b>							<b>0</b>




**2. Having gone through the pilot process with no fee, what level of application fee would you consider reasonable for other LRCs to follow the accreditation application process and become accredited at the standard level? (Application fee only, not including staff time)**

		Response Percent	Response Count
£250-£500		100.0%	2
£500-£750		0.0%	0
£750-£1000		0.0%	0
£1000-£1500		0.0%	0
£1500-£2000		0.0%	0
£2000+		0.0%	0
<b>answered question</b>			<b>2</b>
<b>skipped question</b>			<b>0</b>

**3. What were the main barriers to successfully completing the accreditation process that you encountered?**

		Response Percent	Response Count
Funding		0.0%	0
Available staff time		50.0%	1
Staff expertise		0.0%	0
Capacity of ALERC to manage scheme		0.0%	0
Lack of support from partners		0.0%	0
<b>Other (please specify)</b>		100.0%	2
<b>answered question</b>			<b>2</b>
<b>skipped question</b>			<b>0</b>





**4. Which of the ten mandatory criteria did you find difficult to achieve and why?**

		Response Percent	Response Count
6 - The LRC is accountable and transparent for its business and financial performance		0.0%	0
<b>8 - The LRC proactively engages with its users and providers</b>		50.0%	1
<b>9 - The LRC employs sufficient professional staff, including a manager or equivalent, to maintain efficient and effective service to its users and providers</b>		50.0%	1
11 - The LRC manages species (flora and fauna) and habitat data for its area		0.0%	0
<b>13 - In its custodianship responsibilities, the LRC observes the Data Exchange Principles of the National Biodiversity Network</b>		50.0%	1
14 - The LRC ensures quality control of its species and habitat data through validation and verification systems.		0.0%	0
15 - The LRC acts as a secure archive for the data in its care in perpetuity		0.0%	0
17 - Species reporting requirements		0.0%	0
18 - Habitat reporting requirements		0.0%	0
19 - Reporting on Local Wildlife Sites and Local Geological Sites		0.0%	0
None of them		0.0%	0
Please provide reasons why they will be difficult to achieve			2

answered question	2
skipped question	0

5. Please choose the mandatory criterion which would be your top priority for training	
	Response Count
	2
answered question	2
skipped question	0

**6. Which of the non-mandatory criteria did you find difficult to achieve and why?**



		Response Percent	Response Count
1 - The LRC is partnership led		0.0%	0
2 - The partnership includes, as a minimum, local authorities, statutory agencies, conservation NGOs and voluntary recorders		0.0%	0
3 - Impartiality is demonstrated in its constitution and policies		0.0%	0
<b>4 - The LRC complies with the Environmental Information Regulations</b>		<b>50.0%</b>	<b>1</b>
5 - The LRC has the legal status to be able to enter contractual agreements, either as an independent incorporated body or a part of a larger organisation		0.0%	0
7 - The geographical area covered does not overlap with any other LRC		0.0%	0
<b>10 - The LRC is a Process Orientated Organisation</b>		<b>50.0%</b>	<b>1</b>
12 - The LRC is responsible for datasets custodianship, and management of dataset copies, by agreement with its partners and data providers		0.0%	0
16 - The LRC offers a basic suite of products and services to its users		0.0%	0
<b>20 - The LRC promotes high quality species and habitat recording</b>		<b>50.0%</b>	<b>1</b>
<b>None of them</b>		<b>50.0%</b>	<b>1</b>

Please provide reasons why they will be difficult to achieve

1

answered question	2
skipped question	0



7. Please choose the non mandatory criterion which would be your top priority for training	
	Response Count
	2
answered question	2
skipped question	0

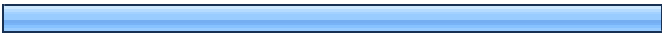
8. Taking the accreditation system (standard level) overall which of these statements do you agree with?			
		Response Percent	Response Count
The criteria are too difficult to achieve		0.0%	0
<b>The criteria are challenging but achievable</b>		50.0%	1
The criteria are too easy to achieve		0.0%	0
<b>The criteria cover too many functions</b>		50.0%	1
The criteria cover a valid range of functions		0.0%	0
The criteria cover too few functions		0.0%	0
		answered question	2
		skipped question	0




9. Which of the following statements on the guidance do you agree with?						
	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Response Count
The guidance changing through the pilot period was confusing	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	2
The guidance helped us meet the criteria	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	2
The guidance duplicated the criteria document	0.0% (0)	<b>50.0% (1)</b>	<b>50.0% (1)</b>	0.0% (0)	0.0% (0)	2
The guidance and criteria need to be integrated	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)	<b>50.0% (1)</b>	2
The guidance needs to be more prescriptive	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	2
There is too much information in the guidance	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)	<b>50.0% (1)</b>	0.0% (0)	2
There should be more commentary on how the best practice meets or differs from the standards	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (2)</b>	0.0% (0)	2
The links to optional tools are helpful	0.0% (0)	0.0% (0)	<b>50.0% (1)</b>	<b>50.0% (1)</b>	0.0% (0)	2
<b>answered question</b>						<b>2</b>
<b>skipped question</b>						<b>0</b>

10. Please comment on the value of mentoring						
	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Response Count
It was helpful to get fast responses from a mentor	0.0% (0)	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	2
A site visit from our mentor was essential	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	0.0% (0)	2
The mentor gave a useful different perspective on many issues	0.0% (0)	0.0% (0)	0.0% (0)	50.0% (1)	50.0% (1)	2
Apparent conflicting advice between the mentor and the documentation was confusing	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (2)	0.0% (0)	2
We would prefer to have a neighbouring LRC manager as a mentor	0.0% (0)	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	2
<b>answered question</b>						<b>2</b>
<b>skipped question</b>						<b>0</b>


11. Please give an overall impression of the fairness of the accreditation process in your experience			
		Response Percent	Response Count
Extremely fair		50.0%	1
Fair overall but could be improved		50.0%	1
Seemed fairly arbitrary		0.0%	0
<b>answered question</b>			<b>2</b>
<b>skipped question</b>			<b>0</b>

12. Do you believe you are a stronger LRC having gone through the accreditation process?			
		Response Percent	Response Count
Definitely		100.0%	2
Marginally		0.0%	0
Not really		0.0%	0
Not at all		0.0%	0
answered question			2
skipped question			0

13. Do you believe you are in a stronger position to negotiate sustainable funding for your LRC as a result of going through the accreditation process?			
		Response Percent	Response Count
Much stronger		0.0%	0
Marginally		100.0%	2
Not really		0.0%	0
Not at all		0.0%	0
answered question			2
skipped question			0

14. What additional suggestions do you have to improve the accreditation scheme process?		Response Count
		2
answered question		2
skipped question		0

15. Is your LRC considering applying for the advanced level?

		Response Percent	Response Count
Yes		0.0%	0
<b>No</b>		<b>100.0%</b>	<b>2</b>
Maybe		0.0%	0
<b>answered question</b>			<b>2</b>
<b>skipped question</b>			<b>0</b>